

Part-time Lower School Math Specialist

Nashoba Brooks School is an independent day school that fosters community, develops character, and builds student confidence around a core of personal excellence. Nashoba Brooks is a co-ed Preschool and Lower School and all-girls Middle School with an enrollment of 300. The school is committed to personal excellence in academics, athletics and the arts within its mission of preparing students for "...a life of continuous learning, accomplishment, and leadership in a diverse and changing world." Nashoba Brooks believes that diversity enriches and strengthens community and challenges individuals to become agents of change in creating a more fair and equitable world.

Nashoba Brooks School seeks a part-time (50%) Lower School Math Specialist for the 2012-2013 academic year. This 10-month position requires expertise in mathematics at multiple levels through third grade.

The candidate should interact easily with a wide range of students and possess a strong desire to work as part of a team in a dynamic school committed to excellence in 21st century education.

Skills and Experience:

- Proficiency with lesson planning and curriculum development
- Demonstrated ability to teach students with diverse learning styles
- Knowledge about the social, emotional, intellectual and physical development of elementary students
- Experience facilitating effective student assessment
- Proficiency with technology and technology integration to support learning
- Experience in delivering professional development
- Ability to ensure vertical integration between grade levels

Qualifications:

- B.A. degree required with significant course work in math; Masters preferred
- A minimum of three to five years of experience in elementary school education; knowledge of Everyday Math preferred, experience with additional math programs a plus

Application

Interested candidates should submit a résumé, cover letter, and list of three references to: Penny Jennings, Lower School Head, lsmath@nashobabrooks.org.